

# State of Minnesota Department of Education LIBRARY NOTES AND NEWS

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## CONTENTS

American Library Association .....	189
Minnesota Library Association .....	190
Facing the Future—Countryman .....	193
Twin City Catalogers' Round Table .....	195
Lake Region Library Club .....	195
University of Minnesota—Division of Library In- struction .....	195
Alumni Association .....	195
Minnesota High School League—Bibliography .....	196
Recent Books of Merit .....	198
Book Buying on a Restricted Budget .....	199
Books with a Minnesota Interest—Walker .....	200
Book Week Announcement—1933 .....	201
Library Aids .....	201
Traveling Library Notes .....	202
An Author's Visit .....	203
Personal .....	203
School Libraries Department .....	204
The School Library List .....	204
Library Instruction .....	204
Periodicals Suggested for School Libraries .....	204

## AMERICAN LIBRARY ASSOCIATION

The tentative program for the Chicago conference, October 16 to 21, appears in the A. L. A. bulletin for August. General sessions will be Monday evening, Wednesday morning, Friday morning and Saturday afternoon.

Speakers announced are Howard Mumford Jones, professor of English, University of Michigan and Frederick P. Keppel, president of the Carnegie Corporation.

**Hotels**—The Stevens Hotel will be headquarters for the conference. Rates are given in the July A. L. A. bulletin, and immediate reservation is urged.

**Railroad Rates**—The American Library Association has been granted a fare-and-one-third railroad rate for the round trip, but the special rates offered by the railroads on account of the world's fair will probably be found adequate for all needs this year.

Anyone who wishes to use the certificate plan may secure a certificate by writing to A. L. A. Headquarters, 520 North Michigan Ave., Chicago, **not less than two weeks in advance** of his departure.

The nomination of Miss Countryman as president for the coming year should insure a large attendance from Minnesota, and one hundred per cent membership in the association.

Myra W. Buell, chief of the extension division, St. Paul, is chairman of the County libraries section and Della McGregor, chief of the juvenile division, St. Paul, is chairman of the Section for library work with children. Frank K. Walter, University librarian, is chairman of the Periodicals section.

## MINNESOTA LIBRARY ASSOCIATION

### Minneapolis Public Library

June 14-17, 1933

The registration at the forty-first annual meeting of the Minnesota Library Association was 223 with representation from forty public libraries outside of St. Paul, Minneapolis and Hennepin County, two school libraries and three institution libraries.

There were decided advantages in having meetings and exhibits in the library building, and the cordial hospitality of the Minneapolis staff was manifest throughout the sessions.

**Wednesday, June 14**—Mr. E. C. Gale, president of the Minneapolis Public Library Board, opened the meeting at 8:30 p.m. with an address of welcome, which was warmly seconded by Miss Countryman, librarian.

Frank K. Walter, librarian of the University of Minnesota, gave a very interesting address on his visits to "Foreign Libraries." He said that foreign libraries are effective for the public for whom they were intended. These publics differ, and libraries cultivate a single field more intensively, rather than spreading over wide territory. University libraries are primarily for scholars and the undergraduate is not considered.

A play written by Charlotte Matson, librarian of the Franklin Branch in Minneapolis, "If worse comes to worst or Times are getting harder and harder," was given under the direction of Mrs. Susan Stuhr. Members of the caste were the author and director, who took leading parts, Ruth Thompson, Glenn Lewis, Beth Lawrence and Walter Bolin. The play presented a dark, but amusing picture of conditions at Any Branch in 1939. This was followed by a reception with the Minneapolis Public Library Staff Association as hostesses.

**Thursday, June 15**—Ethel I. Berry, president of the Minnesota Library Association, opened the morning session with greetings from the Minnesota Library Association.

Gratia A. Countryman gave one of the most inspiring and thought provoking addresses of the entire meeting. This address, entitled "Facing the Future," is printed in full, on page 193.

Mr. Park Dougherty, president of the Austin Library Board, read a paper on "A Library's Budget." He told of how he used a survey instigated by the American Legion of Wisconsin and conducted by the State University.

He applied the three yard-sticks of the A. L. A. minimum standards, (1) Income of \$1 per capita; (2) Expenditure of 25% of the annual operating expenditures for books and (3) Expenditure of 55 % of the annual operating expenditures for salaries for library service. His talk was illustrated with \*charts including figures for ten libraries comparable to Austin. These charts are headed Population and Library Income; Book Purchasing Record; Cost of Library Service and Austin's Circulation and Book Expense. After careful budgeting, the

\*Mr. Dougherty has generously donated these charts to the Library Division, and they may be borrowed by any library desiring to make a similar study.

income was increased, more books bought, and better service given. As a result the Austin Library has grown to the place it belongs in the community.

The last address of the morning was "Place of the Library in a City Government's Budget" by C. C. Ludwig, city manager of Albert Lea.

He said that professional standards are being applied in every department of public service, health, police, fire-department, engineer. There are certain essential activities in any civilized community, and library service like every other community activity is a cooperative business.

There are problems of financing, taxation and purchasing, and of personnel, morale.

Libraries like every department of city government are facing the tax-payer's revolt but constructive criticism will remain and libraries must stand the test.

New standards of administration applied to government include—centralized administration, doing away with independent boards, central purchasing, shifting people in part-time jobs from one department to another, budgeting and cost accounting which results in economies, and professionalism in all departments of personnel.

Through these standards it will be possible to combat the resentment against government officials by establishing integrated, competent, responsible and democratic government.

### Luncheon Meetings

**Catalogers—Ruth Rosholt, Chairman.** Guests were given copies of "A Cat's Tale," a story written by Miss Rosholt, in which were left blanks to be filled in. After lunch the guests went back to the Public Library and visited in the Catalog department. They discussed duplication methods for card production, marking books, inventory, keeping track of lost books—building a subject file. No set program was followed but much ground was covered and matters were discussed that were most on their minds.

**County Librarians — Josephine Cloud, Chairman.** "Courses of Reading" are being offered by Miss Berry, director of Hennepin County Library for those who wish to continue their education but are unable to go on to school. Miss Wood discussed school contracts with one room schools, a plan which has been successful in Pennington county. Mr. Streeter of "Farmer's Wife" spoke of publishing lists for adult education, and asked for cooperation from the libraries.

**Children's Librarians—Louise F. Enck-ing, Chairman.** The Children's librarians luncheon in which the school librarians joined was given at Dayton's tea rooms. There were about forty guests present. At each place was a hidden title story of some of the more recent juvenile books. Dr. Dora L. Smith of the University of Minnesota, who was an honor guest, gave a delightful talk on the joys of teaching children's literature. A round-table discussion of some of the problems confronting children's librarians followed in which many took part.

**Circulation and Branch Librarians—**  
**Louise Lamb, Chairman.** The Circulation and Branch librarians met at the Esler Tea Shop. An informal round-table discussion of circulation and branch problems was conducted, following which a paper was given by Augusta Starr of the Hosmer Branch, Minneapolis, on "Poetic Titles in Popular Fiction."

**Hospital and Institution Librarians—**  
**Mrs. Elva B. Bailey, Chairman.** There were twenty-two present at the Curtis Hotel. After the serving of the Parisian luncheon by the hotel and the taking of a reel of pictures by the Minneapolis Tribune, five short talks were made. Mary Heenan, librarian at the School for the Blind at Faribault, told of her work with the children at the school and of the work as a distributing library of Braille books throughout Minnesota, the Dakotas, and Montana. Faribault is the only institution in this section of the Northwest which is a government depository for books in Braille. Mrs. Inga Strehlow, librarian in the Training School for boys at Red Wing, told how library service is given in a correctional institution. Eleanor Brown, librarian of the School for the Deaf at Faribault, told of her work and of the difficulty of choosing books for deaf children whose vocabulary is so greatly restricted. Marie Rainey, librarian at the Gillette State School for Crippled Children, told of the wonderful work the library is doing in helping correlate the work of the different classes in the school. Perrie Jones, state institutional librarian, gave a brief account of the work which is being carried on in the different institutions throughout the state.

**Reference and College Section—Genevieve MacDonald, Chairman.** Seventeen representatives of public and college libraries in the Twin Cities, Duluth and Hibbing met at the Esler Tea Shop for luncheon and round-table discussion. Various aspects and problems of reference work were presented. Miss Thorsen of the Technical department, Minneapolis Public Library, spoke of the interest shown in the use of natural resources that are free: gold prospecting, frog farming, pearl and clam fishing; of the efforts to reduce the cost of living by consulting the handcraft file that lists things that can be made at home. One patron has eliminated rent by building a houseboat in which he and his family will live on the river. Miss Todd of the Art department, Minneapolis Public Library, raised the question of subscriptions to the Art Index which is forced after four years of monthly issues to change to quarterly numbers for lack of adequate support. Mrs. MacKenzie who is in charge of the Clipping collection listed some of the sources of free or very cheap pamphlets such as the Vertical File Service, the A. L. A. Booklist, P. A. I. S. and the weekly list of U. S. Government publications, all of which are invaluable in supplying material of a current nature. Miss Stahl brought up the subject of government documents and of their value especially in these times of sudden changes. The Bankruptcy, Pension and Farm Aid bills are among the subjects carefully followed. Miss Dame, reference librarian, St. Paul Public Library, opened the discussion of reference problems in general. A long list of etiquette

questions not answered in Emily Post's book she thought might be sent with a request to have them included in a new edition. The research needed to find when the first drama was presented in Minnesota led to the suggestion that a list of Minnesota First Facts might possibly be compiled with various libraries co-operating. Mr. Walter and Mr. Russell of the University Library, and Father Shanahan of the St. Paul Seminary, spoke briefly on phases of college work.

**Thursday Afternoon—**This was spent in viewing exhibits and a laboratory study of the departments of the Minneapolis Public Library. Many visited branch libraries, and a considerable group assembled at the College Women's Club where a delightful tea was served by the Twin City Library Club. The hospitable atmosphere and refreshing coolness of this charming old home was a welcome break in the program.

**Thursday Evening—**There were 114 present at the dinner, at the Woman's Club of Minneapolis, with Isabelle McLaughlin in charge. Alma M. Penrose, vice-president, introduced Dr. Laurence M. Gould, professor of geology at Carleton College and former second in command and geologist of the Byrd Antarctic Expedition, who spoke on his "Experiences in Little America," illustrated with slides and motion pictures. The pictures and Dr. Gould's enthusiastic personality made the experiences related in his book "Cold" more vivid and thrilling. It was interesting to librarians to know that Dr. Gould had the selection of the library for the expedition, and that Hudson's Green Mansions was one of the most popular books.

**Friday, June 16—Miss Penrose, Chairman.** Mildred Methven, Library Division, State Department of Education, discussed "Book Buying on a Restricted Budget," presenting mimeographed lists, which appear on page 199. Interlibrary loans between neighboring libraries were recommended. She suggested the possibility of circulating groups of new children's books, provided by the publishers, for examination before purchasing.

In presenting the subject, "Book Buying for Schools," Margaret Greer emphasized the teacher's part in the book-buying program, ways in which teachers aid in selection of books. She explained the organization of the work in the Minneapolis Schools, which consists of a curriculum committee, textbook committee, and library committee. There is also a book committee composed of principals and librarians. After her talk Miss Wood suggested an exchange of order cards between school and public libraries, thus establishing co-operation between the libraries in the town.

Emma L. Brock, author and illustrator, illustrated her talk on the "Making of Children's Books," by slides showing different types of illustration and processes of reproduction. Miss Brock also related some of her experiences looking for unusual material in foreign countries.

Irma Walker, reference librarian, Hibbing, presented a list of "A Few Books with a Strong Minnesota Interest," which is printed on page 200.

**Friday Afternoon**—"Essential Library Services" or What is the irreducible minimum in a period of stringency was the general topic.

Mrs. Jennie T. Jennings, librarian of the St. Paul Public Library, representing the large libraries emphasized Service and Maintenance as the two important factors. Divide the work and see that each is given a living wage—so as to avoid adding to the unemployment problem.

Florence Love, librarian of Faribault, discussed "What is essential service?" 1. Books—enough to give vitality. 2. Staff—courteous and intelligent—better curtail hours of service instead of letting any of the staff go. 3—Quarters—Repairs cannot be neglected.

Marion Phillips, librarian at Moorhead, representing small libraries, recommended binding magazines as the cheapest way to have reference material. More careful and detailed cataloging should be done.

Mrs. Hazel Halgrim, librarian, Thief River Falls, representing the small library doing rural work, spoke of the help given by having school contracts, and paid a wonderful tribute to the foreign mothers' attitude toward libraries. These papers were followed with discussion.

Miss Countryman emphasized the importance of keeping up magazine files during this changing epoch, because they give up-to-the-minute material on current topics.

Miss Merrill of Superior raised the question, Is it better to cut hours of service or to close the library for a definite period? Closing for a definite period crowds the work into shorter hours. Miss Countryman stated there had been a drop in circulation since the first of the year due to the lack of new books, but that there had been an increase of 100 per cent in the last ten years.

A brief summary was made by Clara F. Baldwin, director of libraries, who called attention to the recent A. L. A. publication *Current problems in public library finance*, as a very timely aid in the present crisis. She also cited the state library law to show that charges for borrowers' cards would not be permissible in Minnesota.

The meeting adjourned to enjoy a refreshing cup of frappe in the Staff Room as the guests of the Minneapolis Staff Association.

**Friday Evening**—Dinner at the Automobile Club under the direction of Louise Lamb, Irma Walker, second vice-president presiding.

The high point of the conference was reached by Dr. Walter Judd, medical missionary to China, in his inspiring address on "Clash of Cultures in the East." He began by showing that the center of civilization at different times has been around three seas—Mediterranean, North, and the Caribbean and now is centering around the fourth, the Yellow Sea.

China has not changed in 5,000 years, and is still looking to the past while the West is looking forward. In China the family is the unit of organization and religious life, rather than the state and the nation.

Heroes of the West are soldiers and sailors (the military), while in China the military forces are recruited from the lowest levels of

society, and scholars are the heroes. "No man ever resorts to force as long as he has ideas."

The western civilization's idea of achieving happiness in a material civilization is to change environment, conquer circumstances, increase desires. There is no provision for failure. The Chinese ideal is a middle-of-the-road moderation, adjusting one's self to environment. Confucius taught that one must not set one's heart too hard on any desire.

Some immediate problems which stand in the way of a united nation are poverty, lack of transportation, language diversity, lack of a national press.

Dr. Judd held his audience spell-bound for an hour and a half and left them with a better understanding of Chinese character and a profounder respect for their civilization.

**Saturday, June 17**—Citizens' Councils for Constructive Economy were explained by Miss Countryman as a necessary aid to educational institutions in the community.

She recommended that the Citizens' Council and Tax Payer's League work together to stem the tide of re-action and achieve the necessary economies without sacrifice of essential services. The National Committee on Citizens' Councils has an office with the National Municipal League, 309 E. 34th St., New York City. All librarians were urged to be prepared to stand the closest scrutiny. The following were mentioned as helpful: "An Emergency Message to Community Leaders" by Arnold Bennett Hall in June Survey, April A. L. A. Bulletin, and May Wilson Bulletin.

As Mr. Diekmann could not be present to present the American Library Association Retirement Fund, it was announced that those interested write either to the A. L. A. or directly to the Metropolitan Life Insurance Company.

**Business Meeting**—Financial statement for 1932 was read and approved.

It was voted to send an additional \$25.00 to Dr. Judd of Rochester in appreciation of his splendid address, and also to continue the contributing membership of \$25.00 in the American Library Association.

On report of the Nominating Committee, the following officers were elected: President—Alma M. Penrose, St. Cloud; First Vice President—Irma Walker, Hibbing; Second Vice President—Mrs. Jennie T. Jennings, St. Paul; Secretary—Mrs. Gertrude Glennon, Stillwater; Treasurer—Ethel I. Berry, Minneapolis.

The Committee on Resolutions submitted the following resolutions, which were unanimously adopted:

We express our grateful appreciation—

To the Board of the Minneapolis Public Library for their generosity in granting the use of the building;

To our beloved Miss Countryman and her staff for their gracious and untiring hospitality;

To the Staff Association of the Minneapolis Library for the delightful reception and tea;

To Mr. Dougherty and Mr. Ludwig for their most helpful addresses;

To Dr. Gould and Dr. Judd for so vividly transporting us in imagination to far countries;



To the members of the Twin City Library Club for their delightful tea at the College Women's Club;

To the Waldorf Bindery for its courtesy in providing the attractive programs and the theater tickets.

To the people who kindly donated cars;

To the press of Minneapolis for the publicity given this convention.

FLORENCE LOVE; RUTH HAVEN, Chairman

GERTRUDE GLENNON,  
Secretary-Treasurer

## FACING THE FUTURE

By Gratia A. Countryman, Librarian,  
Minneapolis Public Library

There is no other direction to face than forward. The only reason for looking backward is to help us to look forward more intelligently. That is the direction we are facing. It is only by taking the far view that we can plan for today.

But it is time to face the future **thoughtfully**. Every institution must do so. The Church must say, probably is saying: What are the spiritual changes going on; what spiritual problems are the people facing? Are we equipped and are we preparing to help the people solve some of the momentous questions which are perplexing them?

The School must say: Have we been following the right system of education? Glenn Frank, in his **Thunder and Dawn** propounds the question, "Is our educational system training men for life and leadership in the midst of the complexity and change that mark our times?" And perhaps the educational profession pretty generally is asking how far is today's educational program preparing young people for the new and perhaps the most majestic civilization ever known. We have just been reading a very forceful leaflet, "Dare the school build a new social order?" which in substance challenges the schools to lead the way to a better social order.

We, too, the Library profession, must look forward, not stopping to worry about what we are going through at present. Every other business and profession is going through the same stress. It is not what we are failing to accomplish today, with the odds against us. We may seem to be marking time until we can march forward again, but we are doing far more than mark time if we can keep our faces forward and help others to do so. We have no time to worry about things as they are. They aren't going to stay as they are. There is a future ahead pregnant with possibilities. You can pick up one book after another filled with prophecies of a new world within our reach, if we dare to grasp it. There's the rub. Science and technology have put within our reach the most beautiful civilization possible if men can fit themselves for it. All of our institutions are building toward this possible future. New political relationships, new economies, new social conditions, if only men will be equal to it. It will be a new world, not based on old traditions, superstitions, and hand-me-downs, but

based on **fact**, on **truth**, on **science**. We will accept no dogma, no teachings, no beliefs, no institutions just because they have been taught for centuries. The future is throwing out a challenge to us to face **truths**. Do you realize what a change in thinking is being brought about by this scientific age? We want **truth**, we want proofs on solid foundations. This change is throwing much of our thinking, our old settled accepted traditions, into confusion, and we are perplexed and bewildered.

Just think how like sheep people have been; they have been afraid of thinking. All through the centuries they have been afraid of great minds that ventured out upon new ideas,—Sophocles, Jesus Christ, Galileo. People too have been prevented from **thinking** and have been forced to believe that the world was flat or that kings were divine,—or be burned at the stake.

But we are slowly but surely building on a different basis. Ignorance has always been a menace to civilization. The world progresses by ideas, by thinking, and we are going to work out a new world society, not with arms, but with brains. Men and women who are studying and thinking are fitting themselves for the new conditions they must live in. As I have watched the throngs of men and women in our reading rooms, I have thought not so much of the leisure time which they were trying to fill, as of the habits of reading and thinking which were fitting them, whether they realized it or not, to adjust themselves to new situations. Perhaps there is no other one institution which will play such a part as libraries, in preparing men's minds for great changes. The opportunity to read and study and to come into touch with the personality and minds of other men in print, is beyond price. That is what our institution must contribute. You and I know that there is no short-cut to wisdom, no alternative for intelligence.

The present difficulty is that changes are coming so rapidly that the common people haven't had time to keep up with them. Take, for instance, the problem of government. We all believe that popular government is facing a trial, with many countries turning to dictators. Professor Gislason of the University, in the **June Interpreter**, says that "nothing is more settled in the political sphere than that progress can move no faster than mass intelligence and public opinion" and the **Minnesota Daily**, published by the students, wisely remarked in a recent editorial, "Practically every problem of national government could be solved if the citizenry as a whole understood what is going on around them."

If we are facing the future of our own government, we must encourage Tom, Dick, and Harry; yes, and Mary Jane, to be interested in something bigger than football and contract bridge. The movie news reels and radio propaganda don't take the place of a little intelligent reading.

Then there are the international problems sweeping like a tide over us. There might be a tidal wave of peace and understanding if it were not for uninformed public opinion. Or worse, if it were not for the Unseen Assassins of Norman Angell who preach that our international difficulties must be settled by armies and navies.

There is a fine word which we use a great deal and don't know much about; that fine word,—**solidarity**. It exists whether we recognize it or not. It means that our interests are all bound up together. One little bunch of people cannot separate themselves and live as though no one else mattered. What one group does, matters very quickly to other groups; what one nation does, reflects very quickly upon other nations.

Nature understands the process; it is a scientific process. Nature doesn't like hills and valleys; she doesn't build the hills higher and higher, but makes them into valleys. She tries constantly to even things up. If the pressure of air grows light in Minneapolis then the air from some other quarter rushes in to fill the place. Nature is evening up. She knows that all things must work together. The nations are learning it; it is a law of existence—this solidarity of the human race. It is one of the things that men must learn if they will fit themselves for the new world so silently but rapidly being ushered in. Let us keep it before men's minds.

But among all the coming adjustments, there are many social readjustments that touch the common man most closely and he is after all the man we are dealing with—legions of him. He makes mass opinion.

Dean Ford, in a recent address, said that "our present civilization will accept the newest in science without question but the most timid suggestion of social and political readjustments is rejected. Chicago opens the gates of the Century of Progress by a beam from Arcturus through the magic of a photo-electric cell. At the same time her schools are poverty stricken through municipal mismanagement and corruption. Our President's voice was heard through the radio by a whole nation a few evenings ago, a marvelous thing that; but he is besieged by hungry office seekers wholly untrained and unfit for the government's business." So great are the contrasts between scientific advances and our social weaknesses. We aren't moving at an even tempo. We are living in the dark ages in the most enlightened scientific period of the world. What about our mounting crime records, our industrial conditions, our sweat shops and child labor? What about our methods of enforcing law, our racial antipathies and injustices, our conscienceless race for wealth? Science is furnishing us with untold conveniences and satisfactions of life. But after all, it is **humanity** and not **science** that determines our civilization,—men, not machines. We have yet to learn the art of living together. The interdependence and social relations of men and not the gifts of science will set the course of the new social order which we with other institutions are trying to direct. It will be directed by men who read and think and know.

Mr. Roosevelt's advisers are characteristically called a "brain trust." Dean Ford says that our public life needs "brain trusts," and our people need more trust in brains. Mr. Hoover appointed a Commission to study **Social Trends**. He knew that our social relations were lagging

behind our scientific developments. The Commission produced a wonderfully complete survey. The facts of our social organization are all before us. But it seems to me that it will take something more than knowledge of conditions, something more than **brains** to reconstruct our social relations. I spoke a few moments ago of solidarity in our international interests. Our social relations also will need to be built on the recognition of our personal interdependence. Too long have our industries fed on warring factions of Capital and Labor. Our political life is one long story of corruption and graft. We have been acting as greedy, selfish individuals, and civilization cannot be built on selfishness and greed. The one increasing purpose that runs through all efforts to build a new civilization is **goodwill among men**, a co-ordination of individual interests for the good of the whole. James Truslow Adams, in his "Epic of America," says our contribution "lies not in the field of science or religion or literature or art, but in the creation of what he calls the American dream—a vision of a society in which the lot of the common man will be made easier and his life enriched and ennobled".

And that is another of our functions, enriching the life of the common man. We have an unparalleled opportunity to inspire men and women. People need a new vision of life. These times have found them, sadly enough, with no inner resources. They have counted their happiness by the abundance of things which they possessed and now they are indeed impoverished. It is one of our great privileges to help them find some of the essential meanings of life and to put them into contact with the finer things that will strengthen their moral fiber.

And now as we have faced into the great future, full of such hope and promise, and have mentioned just a few of the major problems in preparation for it, are we not also facing deep responsibility? You are saying, What can we do, with our budgets cut to the quick? Yes, I know, library budgets have been badly deflated. But are we ourselves deflated? We cannot afford to be disheartened; we can only afford to see the far view steadily and to know that every effort counts toward a new day.

I wonder if you have read Dr. Coffman's report to the Regents last fall. He tells us that every depression has been followed by a great educational revival. The American Library Association was born just after a financial panic. This is unlike any other crisis in its world-wide breakdown. It must therefore be world-wide in the greatness of its recovery.

So we stand facing the dawn, each of us doing all that he can, without disheartenment, to prepare men for it. Who else could do our work if we didn't do it? We may have to do our share toward world recovery with sacrifice to ourselves. Look at what the Chicago teachers have done for the children of Chicago. We **must** have the far look ahead. That is the spirit of librarians.

## TWIN CITY CATALOGERS' ROUND TABLE

The spring meeting of the Twin City Catalogers' Round Table was held at the St. Francis Hotel, St. Paul. The meeting was preceded by an inspection of the Ramsey County Medical Library in the Lowry Medical Arts Building.

In accordance with the wishes of Miss Esther Smith, chairman of Regional groups, the members of the Twin City Catalogers' Round Table participated in a discussion of the revision of the A. L. A. rules.

The following officers were elected: President, Sister Cecil of the library of St. Catherine's College; Vice President, Isabelle Anderson of the Ramsey County Medical Library; Secretary-Treasurer, Anne Kallio of the library of the College of Agriculture.

ELSA H. IHM,  
Secretary-Treasurer.

## LAKE REGION LIBRARY CLUB

The fifteenth annual meeting of the Lake Region Library Club will be held in Morris, September 15-16.

Headquarters will be the Merchants Hotel, with registration at the Public Library, Friday morning, followed by an informal round table discussion of problems of administration, conducted by Miss Baldwin. All other sessions will be held in the Convention rooms at the Armory. The Historical Room with its collection of historical records and objects will be open for the convenience of visitors.

Friday afternoon the theme will be Economy and efficiency, with roll-call responded to by the mention of some pleasant experience of the year, and Saturday morning will be devoted to Book-selection. At the evening session following a dinner at the Merchants Hotel, the speakers will be J. A. Mielke, city manager of Morris, who will discuss "The Place of the Library in a City Manager's Plan" and Hon. Harriet Weeks of Detroit Lakes, whose subject is "Benefits Derived from the Depression."

Any librarians or trustees within easy reach of Morris are urged to attend this meeting. Write to Margaret Ludenia, librarian, Morris for complete program and further information.

## UNIVERSITY OF MINNESOTA DIVISION OF LIBRARY INSTRUCTION

### Summer Session

Forty-four students were able to continue work in the library division to the end of the session in spite of the very hot weather. Of these 32 are from Minnesota, 5 from North Dakota, 2 each from Wisconsin and Iowa, and one each from Illinois, Michigan and South Dakota. Twenty-six are college graduates, 8 are from teachers' colleges and 3 are taking this work in the regular four years' course. Two have M. A. degrees. Thirty-five are in positions or under appointment. Seventeen have attended one or more summers previous to this one.

Miriam Carey, Rose Robinson and Lura Hutchinson have conducted the classes and Lois Yike has had charge of the study hall. Classes have been small, with eighteen to twenty in a class which has made possible a better quality of work than usual.

### Appointments

Edith Brainerd, 1932, is to be librarian at Eldora, Iowa, having received her appointment in June.

Avanella Britzius, 1929, was married at her home in Rochester to Dr. Harry Wheeler. They will make their home at Mandan, North Dakota.

Lucile DeLeeuw, 1932, has been appointed school librarian at Hopkins for the coming year.

Dorothy Erickson and Lucille Runnestrand, 1933, have been volunteering their services in the Social Service Branch of the Minneapolis Public Library for July and August.

Ruth Ersted is to be the assistant librarian at the University high school and will complete her library training.

Blaise Hospodar, 1931, received his M. A. in history at Columbia University in June.

Sigrid Jarpe, 1931, undertook the duties of assistant librarian at Glen Lake Sanatorium in May.

Margaret Jordan, 1932, has been elected librarian at Burlington, Wisconsin, a position near her home.

Agnes King, 1931, public and school librarian at Montevideo, was married to Charles Kyle June 26.

Ellen Lawin, 1932, has a position as librarian at Sumner, Washington.

Dorothy Mahle, Dorothy Georgeson and Jane Connolly, 1933, have been assisting in Perrie Jones' office in the State Board of Control this summer.

Lula Norris, 1932, succeeds Mrs. Goss as librarian at Anoka.

Maude Rose, 1929, resigned her position in the Chisholm public library to accept a position as cataloger in the Mayo clinic library at Rochester.

Valborg E. Sverdrup, S. S. 1933, succeeds Miss King as librarian at Montevideo.

Alice Torkelson, 1933, is to be teacher-librarian at Hill City.

### Alumni Association

The annual dinner and business meeting of the University of Minnesota Division of Library Instruction Alumni Association was held at the Business Women's Club, Minneapolis, on the evening of June 14.

Lucille Fahey, Membership chairman, reported 25 new members, and a total of 75 members. Maud Briggs, School Committee chairman, reported that the Association had made personal contacts with the students, and informed them regarding the organization, that the officers and School Committee of the Alumni Association were hostesses at a tea for the officers and committee chairmen of the Folwell Club, and that the Association had made two contributions to the equipment of the school. The Alumni Notes and News was reported by

A. L. Orenstein, Editor, to be ready for mailing in August. Irma Kuesel, Social chairman, described a successful mid-winter meeting. The report of the president, Eleanor Herrman, summarized the work of the year, commented on the constant membership despite the handicaps of a difficult economical year, and stressed the co-operative spirit which alumni showed. Because of the unusual employment situation the report emphasized plans for the coming year. "We are now looking forward to the future, and our first thought is for the student loan fund. Just now our good intentions weigh very much more than the silver in the treasury. Yet we have a sizable surplus for two years existence, and we expect, during the next year or two, definitely to put into a special loan fund account all money not in use for current expenses. To this end we want to make an active campaign for life memberships. The cost is \$25, which money becomes a permanent fund toward scholarships and the loan fund.

"We want also to give point to the membership of those who live outside the Twin Cities. We do not want merely to be a local organization, but want to look forward to policies which will draw in alumni from all parts of the country."

An amendment to the constitution establishing July 1st as the beginning of each fiscal year was voted.

The following officers were elected: President, Louise Chapman, '32, Music department, Minneapolis Public Library; First Vice President, A. Louis Orenstein, '32, Circulation department, St. Paul Public Library; Second Vice President, Betty Reutiman, '33, Stillwater, Minnesota; Secretary, Maude Briggs, '30, Business and Municipal Branch, Minneapolis Public Library; Treasurer, Irma Kuesel, '31, Circulation division, University of Minnesota Library.

The program of the evening was in charge of Valborg Tanner and Marie Dahl, authors of an amusing skit contrasting the library of the past with the library of the present.

The meeting then adjourned to enable members to attend the opening of the M. L. A. meeting at the Minneapolis Public Library.

ELEANOR HERRMANN,  
President.

## MINNESOTA HIGH SCHOOL LEAGUE

### Bibliography for Debate

RESOLVED, That the United States should adopt the essential features of the British system of radio control and operation.

### General References Books and Pamphlets

- American Academy of Political and Social Science. *Annals of the American Academy*. v. 142 supp: Radio. March, 1929. 107p.  
Aylesworth, M. H. Social effects of broadcasting. N. Y. National Broadcasting Co. 1933. 11p.  
Baden, Anne L., comp. Selected list of references on the regulation and control of radio broadcasting in the U. S. and foreign countries. Washington, D. C. Library of Congress. Div. of Bibliography. 1933. 34p.

British Broadcasting Corporation. *Yearbook for 1928*. London. The Corporation. 1928.

—*Yearbook for 1933*. London. The Corporation. 1933. 480p.

Buehler, E. C. Federal control of the radio. (Reference shelf.) N. Y. Wilson Co. 1933.

Mason, D. G. Tune in, America, a study of our coming musical independence. N. Y. Knopf. 1931. 197p.

Minneapolis Public Library. Federal control of radio; a brief for debate. Minneapolis. The Library. 1933. 5p.

Phelps, E. M. University debaters' annual: 1932-33. N. Y. Wilson. 1933.

Scholes, P. A. Everybody's guide to radio music. N. Y. Oxford university press. 1926. 204p.

U. S. Dept. of Commerce. Bureau of Foreign and Domestic Commerce. Radio markets of the world—1930. (Trade promotion series no. 109) Washington D. C. Dept. of Commerce. 1930. 110p.

Wiley, M. M. and Rice, S. A. Communication agencies and social life. N. Y. McGraw. 1933. 229p. (Recent Social Trends monographs.)

Also in: Recent Social Trends, v. 1, p. 186-209. N. Y. McGraw. 1933.

### Periodicals

*Annals of the American academy* 142: supp 21-31 Mr. '29 Extent of the development of radio over the world. L. D. Batson.

—142:supp 17-20 Mr '29 Broadcasting in Denmark. E. Holm.

—142:supp 36-44 Mr '29 Federal radio legislation. F. P. Lee.

—142:supp 45-56 Mr '29 Administration of federal radio legislation.

—150:40-46 J1 '30 International broadcasting: now and in the future. W. S. Paley.

*Asia* 33:156-63 Mr '33 Radio-selling Anatolia. M. M. Mazloum.

*Atlantic* 147:1-10 Ja '31 The Level of thirteen-year-olds. William Orton.

—147:429-38 Ap '31 Unscrambling the ether. William Orton.

—150:499-509 Oc '32 Europe's air and ours. W. Hard.

*Bulletin of the Pan American Union* 63:813-14 Ag '29 Regulation of broadcasting, Argentina.

*Century* 118:214-21 Je '29 Radio's accomplishment. M. H. Aylesworth.

*Christian century* 49:1190 Oc 5 '32 Freedom of the air and of the press.

—50:108-9 Ja 25 '33 New Year's eve, here and in England.

—50:245 F 22 '33 Bob Shuler is off the air.

—50:579-80 My 3 '33 Uneasy days for the radio chains; why not a hearers' chain?

*Commonweal* 17:63-4 N 16 '32 Modernizing the Vatican. H. V. Kaltenborn.

*Congressional digest* 7:255-86 Oc '28 Problem of radio reallocation.

—9:97-128 Ap '30 Communications problem.

*Current history* 33:396-400 D '30 Abuses of radio broadcasting. H. Volkening.



Economic review of the Soviet Union 6:109-110  
Mr 1 '31 Radio communication and broadcasting in the U. S. of Soviet Russia.  
Etude 50:517 Jl '32 What do people listen to on the radio? G. H. Eckhardt.  
Forum 81:169-171 Mr '29 Radio—a blessing or a curse? Jack Woodford.  
—81:214-16 Ap '29 Radio and democracy. General J. G. Harbord.  
Harper 166:554-63 Ap '33 Radio, a brief for the defense. D. Taylor.  
Independent 117:58-59 Jl 17 '26 Drunken sailors on the air.  
Journal of university women 14:67-70 Ja '31 Intelligent public opinion and the radio. Levering Tyson.  
Literary digest 114:15 Ag 27 '32 No jazz on Russian air.  
—114:8 D 10 '32 Breaking up the radio monopoly.  
Nation 122:443-44 Ap 21 '26 Who shall control the air? M. L. Ernst.  
—130:90 Ja 22 '30 Air monopoly again.  
—136:320 Mr 22 '33 Confidence and censorship. D. Allen.  
New outlook 161:15-17 Je '33 Coming fight over news. Allen Raymond.  
—161:17-21 Jl '33 Static ahead! Allen Raymond.  
—161:38-41 Ag '33 Follies of radio. Allen Raymond.  
New republic 67:139-40 Je 24 '31 Can radio be rescued?  
—73:86-7 D 7 '32 Unscrambling radio's eggs.  
Outlook 157:561 Ap. 22 '31 Suicide of radio. M. Kernochan.  
Review of reviews 83:59 F '31 Radio in Russia. Roger Shaw.  
—87:58 Ja '33 Radio corporation ownership.  
Saturday review of literature 7:577 F 7 '31 "Free air".  
School and society 33:709-16 My 30 '31 Radio in our republic. R. L. Wilbur.  
Scribner 89:489 My '31 Radio dollars and nonsense. H. V. Kaltenborn.  
Survey 68:546-7 N 1 '32 Are radio fans influenced? E. S. Robinson.  
World tomorrow 16:272 Mr 22 '33 Radical truth goes off the air.  
—16:271 Mr 22 '33 Who owns the air?

#### Educational Applications

##### Books and Pamphlets

Advisory Committee on Education by Radio.  
Report of the Advisory Committee on Education by Radio. Washington, D. C. U. S. Dept. of the Interior. 1930. 246p.  
American Association for Adult Education.  
Educational broadcasting surveyed. 3p.  
Institute for Education by Radio. Education on the air; second yearbook. Columbus. Ohio state univ. 1931. 301p.  
—Education on the air; third yearbook. Columbus. Ohio state univ. 1932. 376p.  
National Advisory Council on Radio in Education. Information series, no. 1. N. Y. The Council. 1931.  
—What to read about radio. Information series, no. 2. N. Y. The Council. 1933. 30p.  
—Research problems in radio education; formulated by W. W. Charters. N. Y. The Coun-

cil. 1931. 17p. Information series, no. 4. Revised May 1932. 34p.  
—Present and impending applications to education of radio and allied arts. Information series, no. 5. N. Y. The Council. 1931. 94p. Supplement May 1932. 15 p.  
—Broadcasting abroad. Information series, no. 7. N. Y. The Council. 1932. 84p.  
National Committee on Education by Radio. Bibliography. Washington, D. C. The Committee. 1933. 2p.  
Perry, Armstrong. Radio in education; the Ohio School of the Air and other experiments. 2nd ed. N. Y. Payne Fund, 1 Madison Av. 1929. 166p.  
Tyson, Levering. Education tunes in; a study of radio broadcasting in adult education. N. Y. American Association for Adult Education. 1929. 119p.  
University of Chicago. Economics and psychology by radio. Chicago. The University press. 1932. 12p.

##### Periodicals

Commonweal 16:229-30 Je 29 '32 Education through the air.  
Elementary school journal 29:412 F '29 Broadcasting to schools.  
—33:174 N '32 Use of the radio in German schools.  
Harper 165:467-74 S '32 Radio goes educational. T. Hoke.  
Journal of the National Education Association. 19:286 D '30 Who owns radio?  
—19:285 D '30 Public's rights in radio.  
Nation's schools 5:55-7 Ja '30 Radio as a medium of practical instruction in the schools. R. G. Jones.  
New republic 63:357-8 Ag 13 '30 The radio and education.  
School and society 24:230-1 Ag 21 '26 A "radio college" in Germany.  
—29:646-48 My 18 '29 Educational broadcasting in England.  
—29:749-50 Je 8 '29 Education by radio.  
—29:740 Je 8 '29 Conference on teaching by radio.  
—30:259-60 Ag 24 '29 Radio industry and educational broadcasting.  
—30:422-24 S 28 '29 Educational broadcasting in England.  
—30:848-52 Oc 26 '29 Radio as an aid in British education.  
—32:722-23 N 29 '30 Reservation of broadcasting channels for educational institutions.  
—33:125-6 Ja 24 '31 Educational broadcasts in Great Britain.  
—34:361 S 12 '31 British educational broadcasting.  
—35:824 Je 18 '32 Broadcasting abroad.  
—36:65-8 Jl 16 '32 Future of radio in education. W. J. Cooper.  
—37:612 My 13 '33 Educational broadcasts in California.  
—37:646 My 20 '33 Adult education by radio in the Kentucky mountains.  
School life 16:65-67 D '30 What about radio and education? Some questions and answers. Armstrong Perry.  
—18:37, 47 Oc-N '32 Herald's horn. C. M. Koon.  
—18:157-8 Ap '33 Radio broadcasting courses.  
Survey 68:508 Oc 15 '32 Herald's horn. T. H. Reed.

## Programs

- Etude 51:163-4 Mr '33 Putting a program on the air. G. Klemm.  
 Forum 87:275-79 My '32 What America listens to. Darwin L. Teilhet.  
 —87:IX-X Je '32 Due credit. J. H. Colquitt.  
 —88:189-91 S '32 Radio reviews: Political static. Cyrus Fisher.  
 —89:62-4 Ja '33 Radio reviews: A New Year on the air. Cyrus Fisher.  
 —89:126-28 F '33 Radio reviews: Mid-winter offerings. Cyrus Fisher.  
 —89:190-92 Mr '33 Radio reviews: Comedy, history, melody, scandal-mongery. Cyrus Fisher.  
 —89:254-6 Ap '33 Radio reviews: Spring fever. Cyrus Fisher.  
 —89:318-20 My '33 Radio reviews: Suggestions for the silly season. Cyrus Fisher.  
 —89:382-4 Je '33 Radio reviews: Around the clock. Cyrus Fisher.  
 —90:62-4 Jl '33 Radio reviews: Summer flips and frills. Cyrus Fisher.  
 Literary digest 115:32 Mr 18 '33 Mothers fighting the radio bogies.  
 Nation 136:362 Ap 5 '33 Children's hour.  
 Parents 6:21 D '31 Making the most of your radio. J. T. Howard.  
 —8:13 My '33 Better radio programs for children. C. S. Littledale.  
 School and society 36:583 N 5 '32 Broadcasts from the Brookings institution on current issues of economic and governmental importance.  
 —37:57 Ja 14 '33 Radio programs on our American schools.  
 School life 18:127 Mr '33 6:30 p. m. Sunday when education goes on the air.  
 Scribner 93:313-15 My 8 '33 Children's hour of crime. A. Mann.

MILDRED V. KRESS,  
 Reference Librarian.

## RECENT BOOKS OF MERIT

### Non-Fiction

- Hambidge, Gove.** Time to live; adventures in the use of leisure. McGraw, 1933, 1.50. 170  
 An example in the simple country life of one family who found time for gardening, reading, companionship. Idealistic and practical at the same time.  
**Burns, Cecil Delisle.** Leisure in the modern world. Appleton-Century, 1932, 2.50. 301  
 Since the wise use of leisure time is a subject of increasing importance, this title and the one by Hambidge will be useful to the librarian. This book discusses the social aspects of the subject, "Time to Live" the living of it.  
**Landis, Benson Young.** Rural adult education. Macmillan, 1933, 1.75. 374  
 "Invaluable for all who are interested in rural people", this is the first book to cover the entire field. There is an interpretation of rural America, a survey of the field, with chapters on libraries, farm organizations, etc., and a program for the future.  
**Hoerle, Helen Christene.** The girl and her future. Smith, 1932, 2.00. 607

More than 80 occupations for college and high school graduates are sketched by successful women in each field, with definite information about each. There is an unusual variety of subjects which makes this book of real assistance.

**Anderson, Maxwell.** Both your houses. French, 1933, 2.00. 812  
 The Pulitzer prize play, which is an expose of Washington graft, is interesting to compare with last year's "Of Thee I Sing."

**Howard, Sidney Coe.** The late Christopher Bean. French, 1933, 2.00. 812  
 An American setting for this adaptation of a French play provides genuine entertainment, good reading and material for amateur acting.

**Van Loon, Hendrik Willem.** An indiscreet itinerary, or How the unconventional traveler should see Holland. Harcourt, 1933, 1.00. 914.92

With the author's characteristic illustrations, readers will "not only see Holland but will feel and sense it". Its price is attractive.

**Wain, Nora.** House of exile. Little, 1933, 3.00. 915.1

Almost all library patrons will enjoy this charming account of the author's adoption into a Chinese family of wealth. To be read with Pearl Buck's books.

**Kirkland, Winifred Margaretta.** Girls who became writers. Harper, 1933, 1.00. 920  
 Librarians will find helpful biographical chapters on such people as Lagerlof, Millay, Buck, Rinehart, Alcott, Cather and Dorothy Canfield.

**O'Sullivan, Maurice.** Twenty years a-growing. Viking, 1933, 2.50. 921  
 Entirely refreshing in its simplicity and beauty of wording is this translation of a young Irishman's tale of his youth on a little-known island off the coast. Decidedly worth buying.

**Sutherland, Halliday Gibson.** Arches of the years. Morrow, 1933, 2.75. 921  
 A Scotch physician of an adventurous turn of mind provides real entertainment in this autobiography which may rival the Story of San Michele.

**Jackson, John Hampden.** Europe since the war; a sketch of political developments, 1918-1932. Dutton, 1933, 1.25. 940.5  
 "Concise, rapidly moving general history. It is fair and impartial and makes unusually good selection of important detail".

### Fiction

**Allen, Hervey.** Anthony Adverse. Farrar, 1933, 3.00.  
 Even at three dollars this extremely long, 18th century novel has been extraordinarily popular and most librarians will doubtless have many requests for it.

**Buck, Pearl Sydenstricker.** The first wife and other stories. Day, 1933, 2.50.  
 Library patrons who are interested in everything Mrs. Buck writes will ask for these short stories of varying merit.

**Carroll, Mrs. Gladys Hasty.** As the earth turns. Macmillan, 1933, 2.50.

The seasonal round of life on a Maine farm has made so wide an appeal in this story that all libraries will add it. To a few, it will be tiresome.

**Rosman, Alice Grant.** Protecting Margot. Minton, 1933, 2.00.

Even on a restricted budget, Miss Rosman's stories are worthy of purchase as acceptable light fiction.

**Stong, Philip Duffield.** Stranger's return. Harcourt, 1933, 2.00.

Farm life again, and a domestic situation, this time in Iowa. Will probably be more popular than State Fair.

### BUYING BOOKS ON A RESTRICTED BUDGET

#### Inexpensive Series and Editions of Adult Books

(Addresses are in New York City unless otherwise noted)

**Appleton biographies.** D. Appleton-Century Co., 35 W. 32nd Street. 2.00  
Such as Macaulay, Socrates, Ruskin, Clemens, Queen Elizabeth.

**Blue ribbon books.** Blue Ribbon Books, 448 4th Avenue. 1.00

As **Fay**—Franklin; **Marie**—Education of a princess; **Hindus**—Humanity uprooted; **Eipper**—Animals looking at you; **Darrow**—New world of physical discovery; **Levine**—Stalin; **Lewis**—Chicago.

**Boni books.** Albert and Charles Boni, 66 5th Avenue. 1.00

As American Oxford dictionary; **Carman**—Oxford book of American verse; **Adams**—Our business civilization.

**Poets in brief;** ed. by Lucas. Cambridge University Press (Agents: Macmillan Company, 60 5th Avenue) 1.25

As Rossetti, Crabbe (not only best known work is included, but many fragments, with a biographical introduction by the editor).

**John Day pamphlets.** John Day Co., 386 4th Avenue. .25

As **West**—Arnold Bennett; **Beard**—Myth of rugged American individualism; **Buck**—Is there a case for foreign missions; **Chase**—Technocracy; **Lippmann**—New social order.

**Wisdom of the East series.** E. P. Dutton and Co., 286 4th Avenue. 1.25

Japanese poems and plays.

**Open Air library.** E. P. Dutton and Co., 286 4th Avenue. 1.75

As **Hudson**—Nature in Downland.

**Everyman's library.** E. P. Dutton and Co., 286 4th Avenue. .70

**Star dollar books.** Garden City Publishing Co., Garden City, L. I., N. Y. 1.00

As **Winkler**—Morgan the magnificent; **Van Loon**—Life and times of Rembrandt (formerly R. v. R.); **Wilson**—Great men of science.

**Harcourt pamphlets.** Harcourt, Brace and Co., 383 Madison Ave. .30

As **Keynes**—Means to prosperity.

**Monthly pulpit series.** Harper and Brothers, 49 E. 33rd Street. 1.00

As **Gilkey**—Perspectives (sermons by prominent contemporary clergymen)

**Harper's modern classics.** Address above. 1.00

As **Rolvaag**—Giants in the earth; **Priestley**—Good companions.

**Home University library.** Henry Holt and Co., 1 Park Avenue. 1.25

**Illustrated editions.** Illustrated editions Co., 100 5th Avenue. 1.00

As **Hudson**—Green mansions; **Sterne**—Sentimental journey; **Housman**—A Shropshire lad. (Care should be given to choose only suitable library titles in this edition—some are not desirable).

**Black and gold library.** Horace Liveright, 29 W. 47th Street. 2.00

As **Reinach's** Orpheus; **Duncan**—My life; **Macy**—Story of the world's literature.

**English heritage series.** Longmans, Green and Co., 55 5th Avenue. 1.25

Material on inns, schools, music, wild life, churches, humor, etc.

**Macmillan dollar reprints.** Macmillan Co., 60 5th Avenue. 1.00

As **Fosdick**—Pilgrimage to Palestine.

**Minton-Balch American biographies.** Minton, Balch and Co., 2 W. 45th Street. 1.00

As **Bobbe**—Abigail Adams; **Johnson**—Andrew Jackson; **Tate**—Jefferson Davis.

**Modern library.** Modern Library, 20 E. 57th Street. .95

**Modern library giants.** Modern Library, 20 E. 57th Street. 1.00

**Jacket library.** National Home Library Foundation, Washington, D. C. .15

As **Palgrave**—Golden treasury; **Clemens**—Tom Sawyer; **Butler**—Way of all flesh.

**World's classics.** Oxford University Press, 114 5th Avenue. .80

**Extension bulletins.** University of North Carolina, Extension Division, Chapel Hill, N. C. .50

As **Bond**—Adventures in reading, 1931-1932; **Love**—Famous women of yesterday and today. (These are study outlines, mostly).

**Century of Progress series.** Williams and Wilkins Co., Mt. Royal and Guilford Ave., Baltimore, Md. 1.00

As **Fechet**—Flying; **Woodworth**—Adjustment and mastery.

#### Second Hand and Remainder Dealers

Campbell and Leunig, 4 East 12th Street  
C. W. Clark Company, 235 West 23rd Street  
Clarkson Publishing Company, 2533 S. State street, Chicago  
Carol Cox Book Company, 245 Lenox Avenue

Century Book Exchange, 309 Hennepin Avenue,  
Minneapolis  
Crawford Book Shop, 322 Hennepin Avenue,  
Minneapolis  
Crist Book Store, 381 Wabasha Street, St. Paul  
Eastern Book Company, 254 W. 31st Street  
Friedman's, 53 W. 50th Street  
Harlem Book Company, 52 W. 125th Street  
National Bibliophile Service, 347 5th Avenue  
Clement V. Ritter, 58 E. Washington Street,  
Chicago  
Sherwood's, 24 Beekman Street  
Standard Book Company, 235 W. 23rd Street  
Syndicate Trading Company, 240 Madison  
Avenue  
Twin City Book and Stationery, 408 Cedar  
Street, St. Paul  
Union Library Association, 118 E. 25th Street  
Union Square Bookshop, 30 E. 14th Street

#### English Dealers

Simpkin, Marshall, London  
Foyle and Company, London  
Charles J. Sawyer, London

#### Some Good Titles Recently Reduced in Price

	Before	Now
<b>Bone.</b> Perambulator in Edinburgh. Knopf	5.00	1.00
<b>Colum.</b> Orpheus; myths of the world, il. by Artzybasheff, Macmillan	5.00	2.50
<b>Dante.</b> Divine Comedy; tr. by Fletcher. Macmillan	5.00	2.50
<b>Eddington.</b> Nature of the physical world. Cambridge	3.75	2.00
<b>MacMillan.</b> Four years in the white north. Hale.	4.00	3.00
<b>Munthe.</b> Story of San Michele Dutton	3.75	2.00
<b>Ordway.</b> 56 of the best operas; handbook of the operas; rev. and enl. Burt.	2.50	1.00
<b>Swift.</b> Gulliver's travels; il. by Cole. Dodd.	3.00	1.50
<b>Wilenski.</b> Miniature history of art, with a chapter on American art, by Jewell. Oxford.	2.00	1.00
<b>Wright, Frank L.</b> An autobiography. Longmans	6.00	3.50

#### Some Good Titles Listed at \$1.00 or Less

<b>*Ashenurst.</b> All about Chicago. Houghton	1.00
<b>Beals.</b> Mexican maze. Lippincott	1.00
<b>Brooks.</b> New York. Knopf.	1.00
<b>Burger.</b> Growing up with our children; for the parents of teen age young people. Association Press.	1.00
<b>Cadwallader.</b> Principles of indexing and filing. Rowe.	.95
<b>General Foods Corporation.</b> G. F. cook book. Author	1.00

**\*Granger.** Chicago welcomes you. Kroch 1.00  
**Hammond's** handy atlas of the world; 1933 ed. Hammond. 1.00

**Hartman.** How to make fashion illustrations. (In the form of a fashion magazine—little material in this field). Fashion Academy 1.00

**Kift.** Success with house plants. De La Mare .75

**Lewis.** Grammar to use; enl. ed. (New exercises and text—RwP). Winston .80

**Morgan.** The fountain. Knopf. 1.00

**Nelms.** Lighting the amateur stage. Theatre Arts. (In board covers, \$1.00). .60

**Proctor.** Wonders of the sky. Warne. .50

**Richardson.** Will they pay? a primer of the war debts. Lippincott. 1.00

**Simonds.** The A B C of war debts and the seven popular delusions about them. Harper. 1.00

**\*Smith.** Chicago's great century, 1833-1933. Consolidated Bk. Pub. 1.00

**Taggard.** Emily Dickinson. Knopf. 1.00

\*In addition to the three books noted on Chicago (see also Lewis-Chicago-Blue ribbon books), there are the following on the **World's Fair**, to be obtained from the **Century of Progress International Exposition, Burnham Park, Chicago:**

Chicago's 1933 world's fair (A few facts and 10 pictures of buildings). free

Official book of the fair. (Maps, pictures to identify the buildings and list of exhibits in each). .30

Why-what-and-when of a Century of Progress. (Some information and 9 illustrations). free

MILDRED L. METHVEN,  
Librarian

#### A FEW BOOKS WITH A STRONG MINNESOTA INTEREST

Compiled by **Irma Walker**, Reference  
Librarian, Hibbing

**Roberts, Thomas S.** Birds of Minnesota: 2v. U. of Minn. Press, 1932. \$6.00.

This two-volume set is the culmination of the life-work of Dr. Thomas S. Roberts, Professor of Ornithology at the University of Minnesota. It is illustrated by 92 color plates and 298 text illustrations. Samuel Scoville, Jr. says;—"Armed with a pair of good bird-glasses and "Birds of Minnesota", an observer can cover this country almost to the Pacific Slope without finding any undescribed or unpictured bird."

**Folwell, William Watts.** History of Minnesota, volume 4, ed. with an introd. by Solon J. Buck. in 4v. Minnesota Historical Society, 1930. \$5.00.

The fourth and last volume of Dr. Folwell's monumental history of Minnesota consists, not of historical narration, but of six great essays on such subjects as the development of iron mining in Minnesota, a full account of the relations of the whites and the Chippewas, the growth of the University of Minnesota and the



Mayo Clinic, the course of public education in the state, changes of electoral procedure, and an appraisal of twelve outstanding Minnesotans.

**William Watts Folwell:** the autobiography and letters of a pioneer of culture, ed. by Solon J. Bucæ. U. of Minn. Press, 1933. \$3.00.

Dr. Folwell, former President of the University of Minnesota, tells his story largely by letters, his youthful ones having a charm all their own. His years in the University of Minnesota library are sympathetically treated, as well as some of the administrative problems of a large university.

**Mayer, Frank Blackwell.** With pen and pencil on the frontier in 1851: diary and sketches, ed. with an introd. by Bertha L. Heilbron, asst. editor Minnesota Historical Society, 1932. \$2.50.

A young artist went, at his own expense, from Baltimore to Traverse des Sioux to witness a treaty-making with the Indians. His keen eye caught the simple lines of a trader's cabin, a Sioux summer lodge, a picturesque head-dress, or a wedding party, and transferred them to his travel diary as sketches of first historical importance.

**Nute, Grace Lee.** The Voyageur. Appleton, 1931. \$3.00.

Accurate and heavily documented though it is, this history of the voyageur as trader, trapper, explorer and settler, glows with color, picturesqueness and romance.

**Blakey, Roy G.** Taxation in Minnesota. U. of Minn. Press, 1932. \$2.00.

The result of a social survey by the Social Science Council of the University of Minnesota, this book discusses taxation of real estate, urban and agricultural, tax delinquency in cut-over lands, taxation of mines, highway finance and public school finance as applied to this state and surrounding states.

**Flandrau, Charles Macomb.** Loquacities: Appleton, 1931. \$2.50.

Easy, tolerant humor, mildly ironic wit, and a genial discursiveness characterize these light essays which the fireside elect will want to read aloud.

**Firkins, Oscar W.** Bride of quietness, and other plays. U. of Minn. Press, 1932. \$2.00.

—Revealing moment, and other plays. U. of Minn. Press, 1932. \$2.00.

Both of these volumes of one-act plays reveal deciding moments in the lives of famous people. Delicately charming, humanly imaginative, with brilliant dialog and subtle humor, these plays are eminently suitable for group reading in clubs and study groups.

**Blegen, Theodore C.** Minnesota history: a study outline. U. of Minn. Press, 1931. \$.85.

This outline for the study of Minnesota history, by the associate professor of history in the University of Minnesota and assistant superintendent of the Minnesota Historical Society, covers the field thoroughly. It should be recommended for every library, every school, and every study group.

#### For Minnesota Scandinavian Friends

**Blegen, Theodore C.** Norwegian migration to America, 1825-1860. The Norwegian-American Historical Association, 1931. \$3.50.

Norwegian sailors on the Great Lakes: a study of American inland transportation. The Norwegian-American Historical Association, 1928. \$2.00.

**Janson, Florence E.** The background of Swedish immigration. (Social service monographs, No. 5.) U. of Chic. 1931. \$5.00.

**Stomberg, Andrew A.** History of Sweden. Macmillan, 1931. \$8.50.

**Holand, H. R.** Kensington stone: a study in Pre - Columbian American history. The Author, Ephraim, Wis. 1932. \$2.00.

#### BOOK WEEK ANNOUNCEMENT—1933

**Dates:** November 12th to 18th.

**Theme:** "Growing Up With Books"

**Emphasis from adult point of view, on the importance of giving all children wide and easy access to books:** This means adequate community support of school and public libraries and the Week offers a new opportunity to arrange effective publicity locally for library services and library financial needs.

The Book Week Headquarters office, in contacts with editors and organization officials, will endeavor to use every possible channel for propaganda against blind slashing of library appropriations.

**Emphasis from the children's point of view, on the fun of reading:** The infinite variety of books available on every vital interest that boys and girls have. Children of today are growing up into a new world where they will have more leisure than any previous generations of Americans have known, leisure that can be immeasurably enriched through the reading habit. Exhibits of "hobby" books, books linked with travel and history, books connected with the wonders of the mechanical age, the classics which should be part of the cultural heritage of every American child.

**Publicity Material:** Striking new photographic poster, also leaflet, giving exhibit and project suggestions for the Week, available from the National Association of Book Publishers, 347 Fifth Avenue, New York, early in September.

#### LIBRARY AIDS

##### American Library Association

**Current Problems in Public Library Finance**, edited by Carl Vitz. "Preeminently the book of the hour for the library profession" and characterized as "the most valuable tool librarians have had for years", this is filled with practical helps and suggestions for librarians, trustees, and friends of libraries. "Clear,

fearless and definite in its presentation of library support in its relation to other public expenditures", it is an essential purchase in every library. Its price, 1.25.

**Exploring the Times:** a New Group of Reading Courses. A group of timely booklets, from able people, outlining today's issues in their proper perspective, with suggested reading lists. The titles are: World depression—World recovery, by H. D. Gideonse; Living with machines, by W. F. Ogburn; Collapse or cycle, by Paul H. Douglas; Meeting the farm crisis, by J. H. Kolb; Less government or more?, by Brownlow and Ascher. Single copies are 25 cents, five copies 1.00. Quantities may be assorted and there are bookmarks for distribution and extra covers for bulletin board display offered without charge.

**Replacement List of Fiction.** The Book Buying Committee has provided something entirely new and a much needed tool for all public libraries. Here is a list of novels that are worth replacing, available editions and their prices, inexpensive editions and series, with specifications for judging the best format. Another essential purchase, priced 75 cents.

**U. S. Government Documents, Federal, State and City,** by James Ingersoll Wyer. Addressed especially to small and medium libraries, this will be a most helpful first aid to the librarian in deciding what documents to collect, what records to make, etc. In addition there is a useful table showing the comparable political organization of federal, state and city governments, with particular relation to document-issuing offices. A single copy costs 50 cents.

**Sixty Educational Books of 1932.** Reprinted from the N. E. A. Journal, this useful list is compiled each year by the Enoch Pratt Free Library of Baltimore. Its price is 15 cents.

**The Negro in America,** by Alain Locke, is the latest Reading with a Purpose course, with which the publication of these courses has been temporarily suspended. Not the "Negro problem" but the Negro's contribution to American culture is his subject, treated with "conspicuous fairness and temperance of judgment". Paper, 35 cents; cloth, 50 cents.

**Subject Headings for Children's Books,** by Elva S. Smith. Designed for children's rooms in public libraries and for libraries in elementary and junior high schools, this book is priced at \$3.50. An introduction on the cataloging of children's books, the assignment of subject headings, etc., is obtainable separately at 25 cents.

#### H. W. Wilson Company

**Minnesota:** State Name, Flag, Seal, Song, Bird, Flower and Other Symbols, by G. El Shankle. Every library in Minnesota will need several copies of this pamphlet, which is a study based on historical documents giving the origin of the state name, nicknames, motto, descriptive notes on the capitol building, a list of histories of Minnesota, with facsimiles in

color of the flag, flower and state bird. A single copy is 25 cents.

**The Library and Its Home,** by Gertrude G. Drury, is a collection of articles recording the development in library buildings down to the present. There is a discussion of large and small buildings, branch libraries, special libraries and equipment. Its price is 2.75.

**The Library as a Vocation,** by Harriet P. Sawyer, illustrates the development of librarianship as a profession, discussing special phases of the work, courses of training, library schools, etc. Its price is also 2.75.

#### MAGAZINES FOR SALE

**Nation,** 1927-28 (incomplete); 1929-1933 (complete).

**Yale review,** 1927-28 (incomplete); 1929-1932 (complete).

For prices address Mrs. Wayland W. Sanford, 2432 E. 1st St. Duluth.

#### TRAVELING LIBRARY NOTES

Some 650 books have been sent to the men in the C. C. C. camps. Colonel Brastad at Fort Snelling will distribute them through district chaplains and we hope that these books will help to occupy the leisure time of some of these men during the winter.

Our shelf list of books on education has been carefully checked for the discarding of old and unusable material. The titles which remain have been mimeographed in a list of some seven pages. We will be glad to send a copy of this list to librarians who wish it for reference. In addition we have a new list of Recent plays, of Travel in India, China and one on Asia with special reference to Japan.

Soon we expect to send a list of books to some 2000 4-H clubs in the state for the use of their officers. These will be books for recreational reading, with suggestions for their club projects. We will be glad to send copies of this list, also, to librarians if they wish it.

We have received several books from the International Mind Alcove collection: From chaos to control, by Angell; The interdependent world and its problems, by Muir; A daughter of the Narikin, by Sugimoto; The house of exile, by Waln; Modern South America, by Fife; and Spoken in Tibet, by Merrick. There are also six attractive books for children.

Among the books added to the open shelf collection there are:

**Beatty.** The big cage.

**Bennett.** The journal of Arnold Bennett.

**Braden.** Modern tendencies in world religions.

**Gee.** Social economics of agriculture.

**Hamilton.** Boy builder.

**Mantle.** Best plays, 1909-1919.

**Marshall.** Arctic village.

**O'Brien.** Best short stories of 1933.

**Opdyke.** Art and nature appreciation.

**Schweitzer.** Out of my life and thought.

**Tschiffely.** Tschiffely's ride.

**Turner.** Significance of sections in American history.

MILDRED L. METHVEN,  
Librarian.

## AN AUTHOR'S VISIT

Miss Nora Burglon, author of "Children of the Soil", was a guest of the Children's Room, St. Paul Public Library on Saturday, August 5th. On Monday, members of the Children's Room staff were hostess to Miss Burglon at a luncheon at the Women's City Club. In addition to members of the Children's Room staff, St. Paul and Minneapolis librarians, authors and artists to the number of 22 were in attendance.

Miss Burglon, dressed in the costume of her native province, charmingly described incidents of her own childhood which formed a basis for the delightful adventures in her book. She then explained that she is establishing a school in Washington (state) where peasant art, crafts and dancing will be taught, and that her definite purpose is to bring the peasant culture of Scandinavia to this country, with particular emphasis on introducing handicrafts into the American home.

Miss Burglon also spoke at the Franklin Branch, Minneapolis, the preceding week.

—E. H.

## PERSONAL

Gratia A. Countryman, librarian of the Minneapolis Public Library has been nominated for president of the American Library Association. This is the highest honor the Association can confer, and all Minnesota librarians are proud that her constructive leadership is sought in these trying times.

Alma Penrose, librarian of the St. Cloud Public Library, and president of the Minnesota Library Association, has been appointed by Governor Olson to represent public libraries on the Committee on unemployed youth in Minnesota.

Edna G. Moore, librarian of the Duluth Public Library for the past seven years, resigned her position, July 1. Miss Moore took a vacation trip in the East visiting her sisters, but returned to Duluth August 1st to assist with the Community fund campaign.

Harriet S. Dutcher, who has been reference librarian at Duluth since 1918, was made acting librarian for the remainder of the year.

Mrs. Louva Crane Gibson, librarian at the Lincoln branch, Duluth, resigned her position September 1st.

Ruth A. Haven, formerly librarian of Woodland branch, succeeds Mrs. Gibson at Lincoln branch, while Mrs. Florence Knowlton, formerly at West Duluth is transferred to Woodland and Marie Holdren, who has been senior assistant in the schools department becomes librarian at West Duluth.

Alf Houkom, who has just received his master's degree in library science at the University of Illinois, has been appointed librarian at St. Olaf College, Northfield.

Alma Gaardsmoe, who has been acting librarian at St. Olaf for some time, will spend the coming year at Columbia University.

Perrie Jones, librarian of State institution libraries spent the summer in England on a two months leave of absence.

Evelyn Osborn, Minneapolis Public Library, spent six weeks in travel on the Continent and in England.

Winifred Tyner, formerly of the Minneapolis Public Library registration department, has returned after spending the winter at Simmons College Library School. After August 1st she will be in the Clipping department.

I. Charlotte Campbell of the St. Paul Public Library is taking an educational tour of the West with the Omnibus College, which is sponsored by the University of Wichita.

Bernice Colby, librarian at International Falls, received third prize in the Promotional Enterprise contest of the Library Journal, for her publicity for National Home and Garden Week.

Helen Weaver, librarian at Buhl attended the eight weeks summer school at the University of Illinois. Elfrieda Lundeborg, children's librarian was in charge during her absence.

Mrs. Georgia A. Goss, librarian at Anoka for nineteen years, resigned September 1st, on account of her health. Mrs. Goss has served her community faithfully and well.

Pauline Hofmeister resigned as librarian at Ironton, and Marlys K. Proctor was elected to succeed her.

Mrs. James Lynch has been appointed librarian at Breckenridge succeeding Mrs. George Mangskau who resigned after twenty years service.

Gladys Hulbert succeeds Mrs. Pink as librarian at Elk River.

## IN MEMORIAM

### Amy A. Lewis

Amy A. Lewis, who retired from the librarianship of the Fergus Falls public library, in September 1930, died July 8th at the Church Home, St. Paul, after an illness of several months.

Miss Lewis was educated in England, and was a woman of unusually broad interests and wide reading. During the 20 years of her librarianship, she was active in the Minnesota Library Association and in the Lake Region Library Club, of which she became the second president in 1920. She will be especially remembered by this group for her enthusiastic interest in books, her discriminating reviews and original opinions.

The following tribute was adopted by the Fergus Falls Library Board:

"The death of former librarian Amy A. Lewis brings deep regret to the citizens of Fergus Falls and to the Fergus Falls Library Board. She was ever a faithful and hard working servant of the public. Under her leadership and skill in library science the public library was made of real value to the city's students and readers and its resources in all lines of literature developed greatly as a means of information and culture. We feel that this city owes her a lasting debt of gratitude."

### Kathleen Hynes

Kathleen Hynes, a much beloved and valued member of the Minneapolis Public Library staff since 1909, passed away at the Swedish Hospital, August 3rd, after a few weeks illness.

# SCHOOL LIBRARIES DEPARTMENT

## THE SCHOOL LIBRARY LIST

A supplement to the School Library List of 1930, including 2000 entries will be distributed to all schools in September. This issue parallels the completion of the new Secondary School Curriculum. It contains the books in the curriculum for pupils' reading and other books for each school level. The supplement has a new double column format. The grading is omitted in Part I because it is considered unnecessary since the list is divided according to school levels. There will be two supplements each year, one in January and one in September.

Attention is called to the books filed in the Library Division for examination. Groups of teachers and librarians have expressed pleasure and satisfaction in the privilege of actually handling books before ordering them. If a personal visit is not possible, a package of not more than six books at a time may be sent to any school for this purpose. The school pays the return postage only.

Considering books for the School Library List involves the following points:

1. Does the curriculum call for a book on this subject or by this author? Where should the book be placed in the classification and in which school level give the maximum service? Which edition is best for school use? If expensive, is the book so important that it should be included? If it is fiction, does it shed light on some subject, such as a country's customs or history, a man's life or some scientific project?
2. What is the appeal to pupils? Is the vocabulary suited to the grade for which it is written? Is it for mature pupils only? What indispensable teachers' books should be on this list which is selected primarily for pupils?
3. Is the format of the book good, the print large enough, the binding appropriate and strong or reinforced? What type of illustrations are used? Are there maps and diagrams? Are the visual features clear? Does the illustrator carry out the ideas of the writer?
4. Is the book authoritative and well written? Is it essential, desirable or unnecessary? Does it replace or supplement any book on the list? Is it sufficiently recent? Is it literature as well as information? Might it be considered propaganda?

Some books must be read through and others simply scanned. Many minds go into the preparation of the list. The service has been cheerfully given by librarians and teachers and is appreciated. Any criticisms or suggestions will be welcomed at any time and best of all a visit to the books in the State Office Building.

—H. A. W.

## LIBRARY INSTRUCTION

In the new Secondary School English Curriculum library instruction is recognized as an integral part of each year's work, from the seventh through the twelfth grade. It occupies the same position in the Elementary School English Curriculum.

The school librarian's function in carrying out this program is to give the instruction that depends upon professional library knowledge and to plan with the teachers for the introduction of those elements that they can teach.

The catalog is a prominent feature in the new course. Now that so many teacher-librarians have taken courses in cataloging, schools are equipped to teach pupils to use it. In schools having a limited catalog it will be necessary to adjust the course. The use of the catalog and the use of Readers' Guide are two of the chief library skills. The ability to locate the best material on a subject will be a factor in adult life.

—H. A. W.

## PERIODICALS SUGGESTED FOR SCHOOL LIBRARIES

### A Minimum List

Subscriptions should cover the summer months and back numbers should be preserved for reference work.

#### Indexed In Readers' Guide

American home	\$1.00
Atlantic monthly	4.00
Better homes and gardens	.60
Current history	5.00
Good housekeeping	2.50
Harper's magazine	4.00
Hygeia	2.50
National geographic magazine	3.50
Nature magazine	3.00
Parents' magazine	2.00
Recreation	2.00
Review of reviews and World's work	3.00
School arts magazine	3.00
Scientific American	4.00
Survey and Survey graphic	3.00

#### Not Indexed In Readers' Guide

American builder and Building age	2.00
American observer (weekly, special price for groups)	3.00
A current events paper.	
Child welfare magazine	1.00
Forecast (Food magazine valuable in any library for several departments)	2.00
Popular homecraft (bimonthly)	2.00
Readers' guide to periodical literature	
(This important aid is sold on a service basis. The price is adjusted to the number of periodicals taken. Write H. W. Wilson Co. New York City. See School Library List S020.)	
The spyglass	.75
A children's magazine	

—H. A. W.